

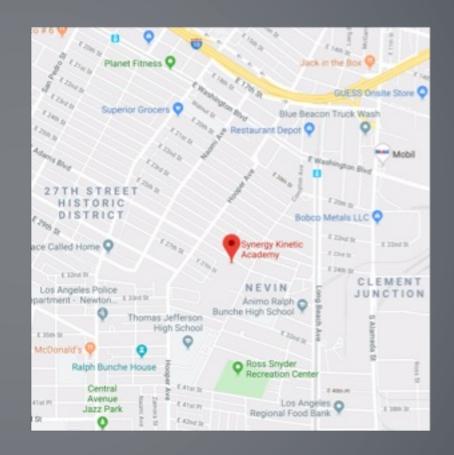
DAYS OF DIALOGUE ON GUN VIOLENCE PREVENTION

SYNERGY KINETIC ACADEMY MIDDLE SCHOOL

1420 East Adams Blvd, Los Angeles CA 90011

DECEMBER 19, 2019

Post-Dialogue Report



8 Days of Dialogue



DAYS OF DIALOGUE IS... FACILITATED DIALOGUE

- STRUCTURED CONVERSATION
- THE FACILITATOR ACTS AS A MODERATOR, RATHER THAN A LEADER AND IS ALWAYS NEUTRAL
- THE PURPOSE IS TO SHARE THOUGHTS, FEELINGS, AND EXPERIENCES IN A SAFE AND CONFIDENTIAL SPACE



DIALOGUE PARTICIPANTS ARE ENCOURAGED TO

• • •

- EXPRESS YOUR OPINIONS
- LISTEN TO OTHERS
- GIVE EVERYONE A CHANCE TO SPEAK
- RESPECT THE GROUND RULES
- RESPECT EACH OTHER





40 PARTICIPANTS

- 25 STUDENTS 23 GIRLS, 2 BOYS
 - 5 LAPD officers
- 2 TEACHERS, 2 ADMINISTRATORS
 - 1 Charter School executive
- 4 FACILITATORS, 1 INVLA STAFF



DIALOGUE FORMAT

SYNERGY KINETIC ACADEMY-MIDDLE SCHOOL SERVICE LEARNING CLASS STUDENTS EXPERIENCED THEIR FIRST DAY OF DIALOGUE, WITH THE TOPIC "GUN VIOLENCE PREVENTION." STUDENTS WERE ENCOURAGED TO SHARE THEIR HONEST OPINIONS + DESCRIBE THEIR LIVED EXPERIENCES WITH REGARD TO LAW ENFORCEMENT, GUN VIOLENCE, AND OTHER TOPICS. STUDENTS IN THIS CLASS ARE DELVING INTO THE IMPACT OF HOUSING INSECURITY IN THEIR COMMUNITY. THE STUDENTS WERE ABLE TO ASK QUESTIONS ABOUT HOW THESE STRESSORS MIGHT IMPACT POLICE OFFICERS' WORK ON A DAILY BASIS. AFTER A BRIEF INTRODUCTION TO THE PROGRAM, THE CLASS WAS DIVIDED INTO FOUR SMALLER GROUPS. EACH GROUP CONSISTED OF SEVERAL STUDENTS, 1 FACILITATOR, AND 1 OR 2 LAPD OFFICERS.

THE YOUNG PEOPLE HAD THE OPPORTUNITY TO INTERACT WITH LAPD OFFICERS IN A SAFE SPACE, WITH A NEUTRAL FACILITATOR TO GUIDE THE DIALOGUE PROCESS. PARTICIPANTS EXPLORED BOTH THE PREPARED QUESTIONS, AS WELL AS THEIR OWN IDEAS AND CONCERNS. THE DISCUSSION IS MEANT TO BE ORGANIC. FOR BOTH THE YOUTH AND THE OFFICERS, WE HAVE FOUND THAT THIS FORMAT WORKS TO TRANSFORM RELATIONSHIPS- SOMETIMES EVEN IN JUST A SINGLE DIALOGUE SESSION.



GROUND RULES

- SPEAK OPENLY AND HONESTLY
- LISTEN CAREFULLY AND RESPECTFULLY TO EACH PERSON
- EXPLORE DIFFERENCES RESPECTFULLY AND LOOK FOR COMMON GROUND
- TRUST THAT THE FACILITATOR HAS THE BEST INTEREST OF THE GROUP
- SILENCE CELL PHONES (UNLESS THE GROUP AGREES OTHERWISE)
- Be respectful of the opinions of others



QUESTIONS FOR MIDDLE SCHOOL YOUTH WITH LAW ENFORCEMENT

WHO ARE WE? INTRODUCTIONS, BACKGROUND, GROUND RULES

PART 1: INTRODUCE YOURSELF

- 1. What is your name, organization affiliation, if any?
- 2. What are your expectations of today's dialogue?

PART 2: CRITICAL QUESTIONS

- 1. What did you learn about guns growing up?
- 2. What guidance, if any, was given to you about how guns should be handled when you were growing up?
- 3. What has been the most valuable guidance as a child, teen or adult?
- 4. What has been the most direct impact on you or people that you know?
- 5. If you or someone you know were ever asked to "hold" a gun for someone else maybe someone who is older-how would you feel? What would you do?



QUESTIONS FOR MIDDLE SCHOOL YOUTH WITH LAW ENFORCEMENT

PART 3: VIDEO GAMES AND SOCIAL MEDIA

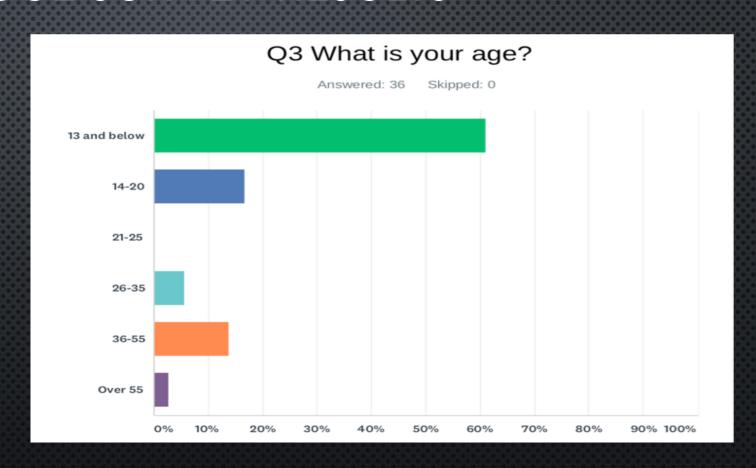
- 1. How have video games impacted your impression of guns and gun violence
- 2. How has social media impacted your impression of guns and gun violence?
- 3. Were you ever bullied on social media? If so, what did you do?
- 4. Is the content of video games harmful?
- 5. Is the content of video games harmful?
- 6. How have video games impacted your impression of police officers?
- 7. How has social media impacted your impression of police officers?

PART 4: IN GENERAL

- 1. What is your overall impression of police officers in your community? Please discuss both positive and negative aspects.
- What might police officers do to gain your trust?

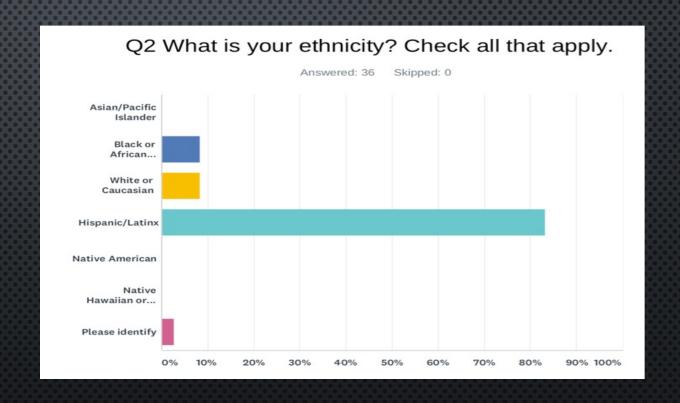


What is your AGE?



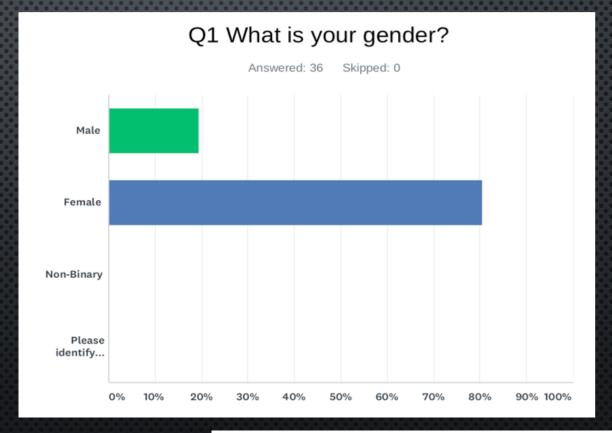


What is your ETHNICITY?



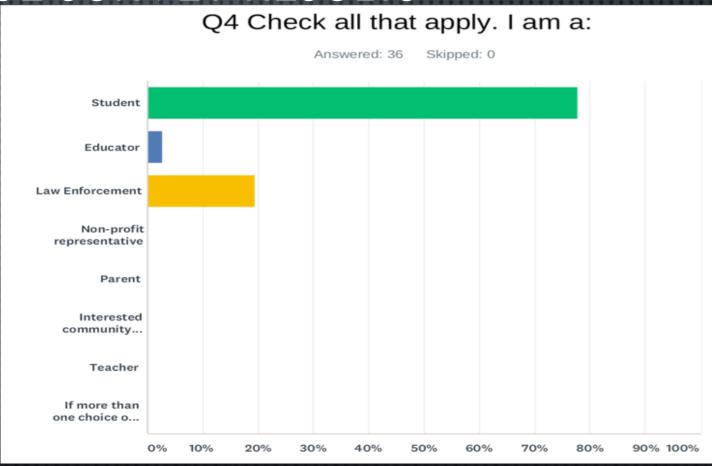


What is your GENDER?



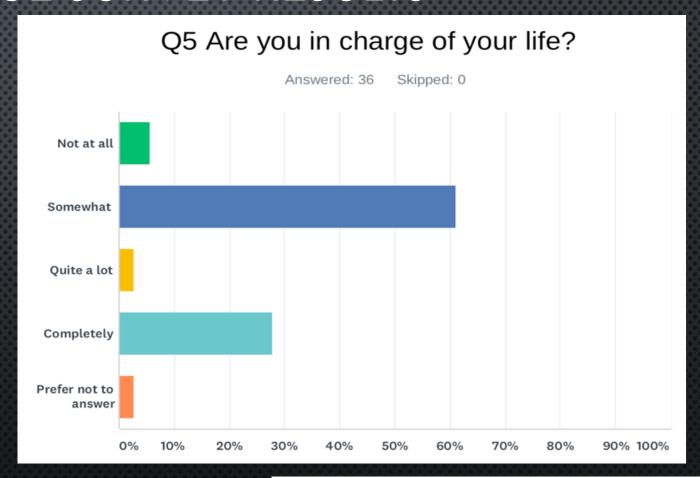


WHAT IS YOUR OCCUPATION/PROFESSION? CHECK ALL THAT APPLY



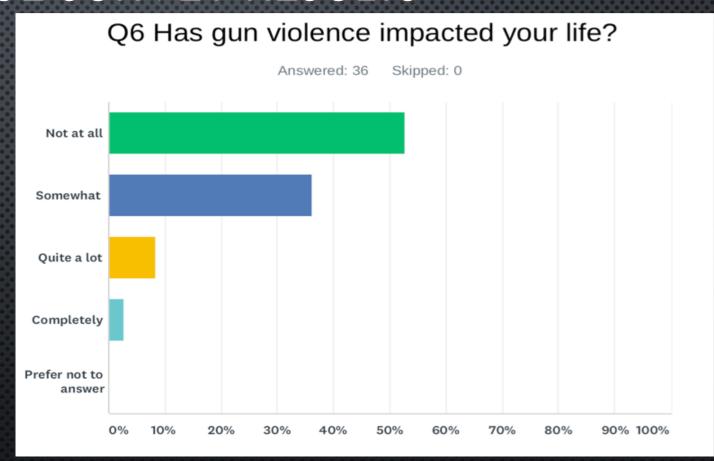


ARE YOU IN CHARGE OF YOUR LIFE?





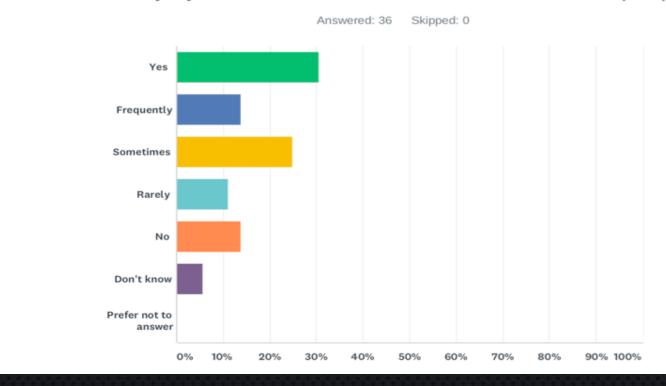
HAS GUN VIOLENCE IMPACTED YOUR LIFE?





WHEN COMPARING TREATMENT OF COMMUNITY MEMBERS BY LAW ENFORCEMENT, DO YOU BELIEVE THAT PEOPLE OF COLOR ARE CONSISTENTLY TREATED LESS FAIRLY BY LAW ENFORCEMENT OFFICERS THAN ARE WHITE PEOPLE?

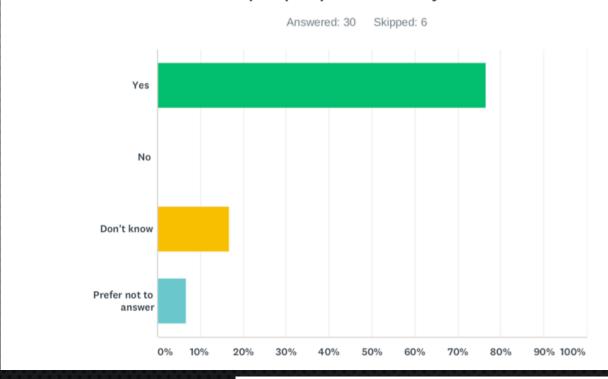
Q7 When comparing treatment of community members by law enforcement, do you believe that people of color are consistently treated less fairly by law enforcement officers than are white people?





IF YOU ANSWERED YES, FREQUENTLY, OR SOMETIMES, DO YOU BELIEVE THAT LAW ENFORCEMENT OFFICERS CAN CHANGE THEIR BEHAVIOR TO CONSISTENTLY TREAT PEOPLE OF COLOR FAIRLY?

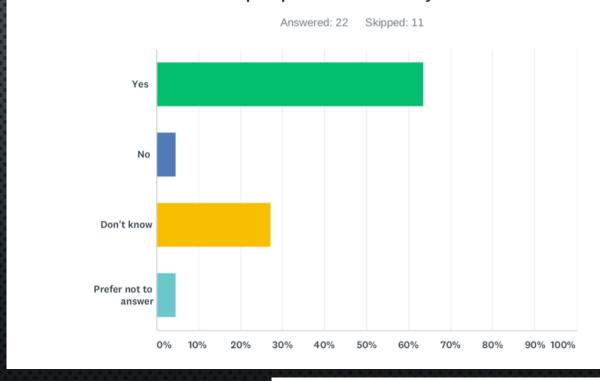
Q8 If you answered Yes, Frequently, or Sometimes, do you believe that law enforcement officers can change their behavior to consistently treat people pf color fairly?





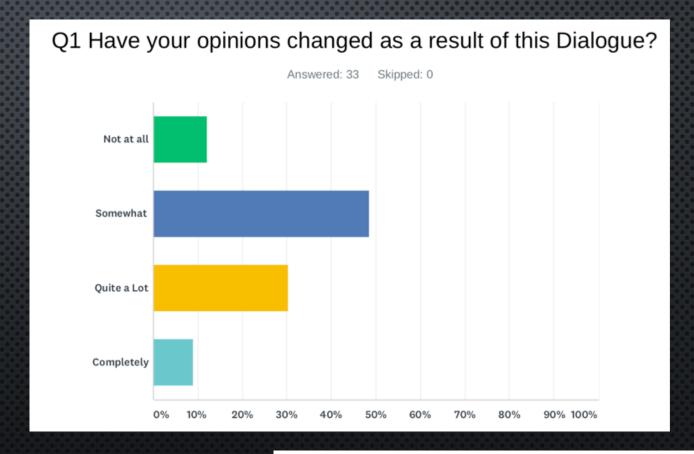
IF YOU ANSWERED YES, FREQUENTLY, OR SOMETIMES, DO YOU BELIEVE THAT LAW ENFORCEMENT OFFICERS CAN CHANGE THEIR BEHAVIOR TO CONSISTENTLY TREAT PEOPLE OF COLOR FAIRLY?

Q4 If you answered Yes, Frequently or Sometimes, do you believe that law enforcement officers can change their behavior to consistently treat people of color fairly?





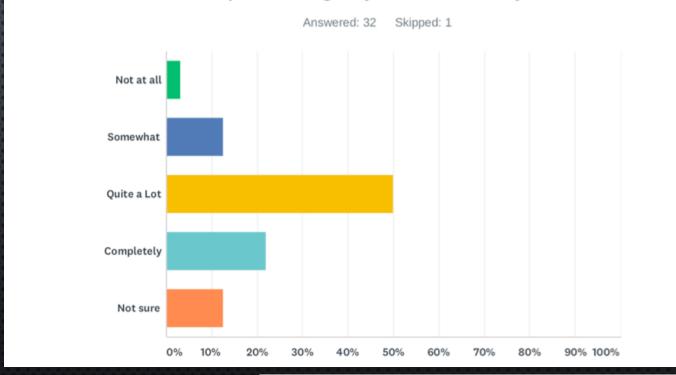
Have your opinions changed as a result of this Dialogue?





IS LAW ENFORCEMENT ABLE TO HELP
YOU MANAGE CONFLICTS YOU MAY BE
EXPERIENCING IN YOUR COMMUNITY?

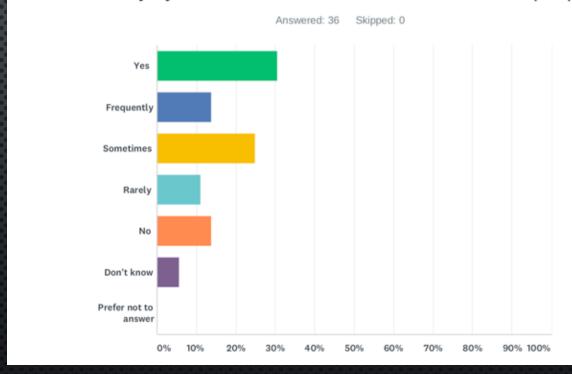
Q2 Is law enforcement able to help you manage conflicts you may be experiencing in your community?





WHEN COMPARING TREATMENT OF COMMUNITY MEMBERS BY LAW ENFORCEMENT, DO YOU BELIEVE THAT PEOPLE OF COLOR ARE CONSISTENTLY TREATED LESS FAIRLY BY LAW ENFORCEMENT OFFICERS THAN ARE WHITE PEOPLE?

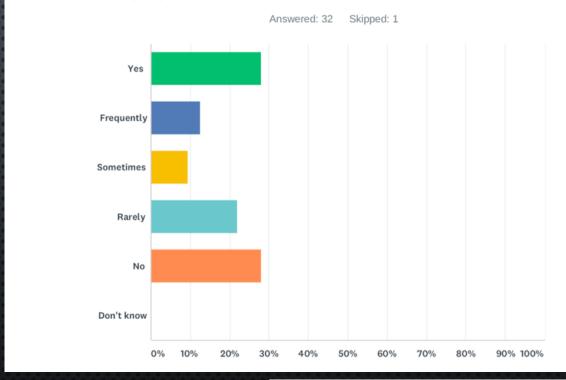
Q7 When comparing treatment of community members by law enforcement, do you believe that people of color are consistently treated less fairly by law enforcement officers than are white people?





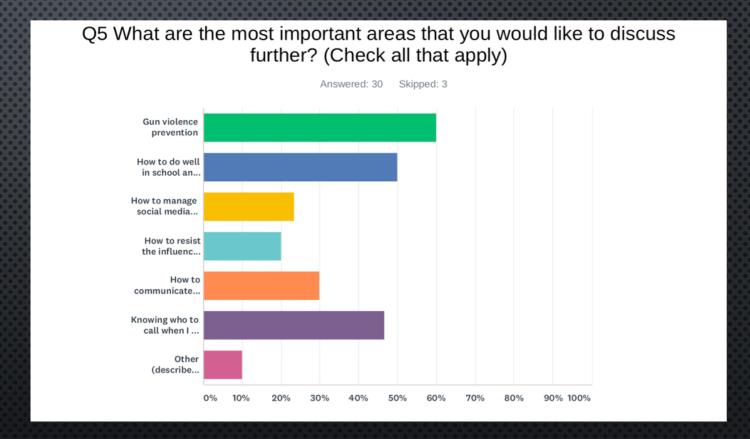
WHEN COMPARING TREATMENT OF COMMUNITY MEMBERS BY LAW ENFORCEMENT, DO YOU BELIEVE THAT PEOPLE OF COLOR ARE CONSISTENTLY TREATED LESS FAIRLY BY LAW ENFORCEMENT OFFICERS THAN ARE WHITE PEOPLE?

Q3 When comparing treatment of community members by law enforcement, do you believe that people of color are consistently treated less fairly by law enforcement officers than are white people?



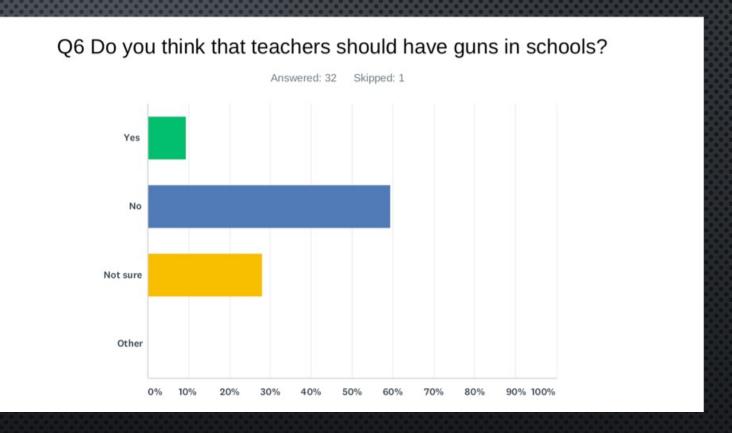


What are the most important areas that you would like to discuss further? (Check all that apply)





DO YOU THINK TEACHERS SHOULD HAVE GUNS IN SCHOOLS?





WE TALKED ABOUT:

What a safe community is and what a bad community is.

We talked about why the police came here today- they wanted to make friends (and eat tamales)

REASONS FOR HOUSING INSECURITY AND HOMELESSNESS;

WE LEARNED ABOUT RENT AND RED LINES.

Renting rates go higher in certain areas. People can't buy homes. Many people are homeless because of their race. Many people are nervous about getting deported.

KNOWLEDGE OF HOMELESS SHELTERS

HAS LAPD SEEN ANY CHANGES THAT ARE GOOD?



ABOUT GUNS AND GUN VIOLENCE:

MASS SHOOTINGS- OUR COUNTRY HAS THE MOST GUNS

DIFFERENCE BETWEEN GUNS IN VIDEO GAMES AND IN REAL LIFE, HOW VIDEO GAMES COULD BE BAD FOR US AND OTHER PEOPLE.

I DON'T THINK THAT TEACHERS SHOULD HAVE GUNS IN SCHOOLS. BUT THEY SHOULD KNOW HOW TO ACT IN CASE.

Since there are several school shootings and accidents going on, it depends on how the system is working. (Student's response as to whether or not teachers should have guns in school)

I THINK TEACHERS SHOULD LEARN HOW TO STOP A SCHOOL SHOOTER- BUT NOT WITH A GUN (LIKE TACKLE THEM, MARTIAL ARTS, ETC)



Suggestions for future dialogue topics:

What to do when seeing domestic violence

VAPING AND SMOKING

How to do well and stay out of gangs- how to fix it before it starts Make a plan to come to houses and explain Special Order #40 and people's rights

Special Order #40's purpose is to assure immigrant communities within the City of Los Angeles that there is no need to fear contact with the LAPD when they have been the victim or a witness to a crime. It ensures that LAPD officers do not initiate investigations solely to determine a person's immigration status, and that LAPD officers will treat all people with respect and dignity.

www.LAPD.online



In conclusion:

REALLY ENJOYED TODAY AND LEARNED LOTS OF INFORMATION.

THINK ONCE YOU GET TO KNOW THE OFFICERS, THEY ARE NICER.

I HAD FUN! IT SEEMS LIKE THE POLICE DO TREAT THE PEOPLE OF THE COMMUNITY FAIRLY, SO DON'T BELIEVE THE RUMORS!
THANK YOU FOR COMING.





THANK YOU VERY MUCH

- Ms. Maria Raffanti + Synergy Kinetic Middle School Service Learning Class
- PRINCIPAL MRS. CHRISTINE BRADFORD AND ADMINISTRATORS
- SYNERGY CEO RHONDA DEOMAMPO LAPD OFFICERS
- FACILITATORS: CANDACE CARNICELLI, JANVIE CASON, MARIE STEIN, LAURA GONZALEZ





PAST AND PRESENT SUPPORTERS

- Jamie Afifi
- Supervisor Kathryn Barger
- Ambassador Frank Baxter
- Carol Biondi
- John Branca
- Skip Brittenham
- ▶ IBEW 18
- Ivie, McNeill & Wyatt
- Matthew Johnson
- Kaiser Permanente Downey
- Kaiser Permanente Inglewood
- Joanne Kozberg
- LIUNA (Laborers Int'l Union of North America)
- Los Angeles Police Protective League

- ► IBEW 18
- Edythe & Eli Broad Foundation
- Steve Burkow
- California Community Foundation
- California Endowment
- California Nurses
- LAPD Foundation
- Manatt, Phelps & Phillips, LLP
- Dale Mason
- Brett O'Brien
- Murphy O'Brien
- National Basketball Association
- Ed Roski, Jr.
- Hope Warschaw

- California Wellness Foundation
- Cedars Sinai
- Jamey Cohen
- Fox Studios
- Greenberg Foundation
- Andrew & Ellen Hauptman
- Spectrum
- ► SEIU Local 2015
- ► SEIU Local 721
- ➤ SEIU Local 99
- Julianne Sohn
- Sony Pictures
 Entertainment



PRESENTED BY

THE INSTITUTE FOR NONVIOLENCE IN LOS ANGELES (INVLA)

WWW.INVLA.ORG WWW.DAYSOFDIALOGUE.ORG WWW.FUTUREOFPOLICING.ORG

@DAYSOFDIALOGUE

JFRANK@DAYSOFDIALOGUE.ORG 213.346.3271

EXECUTIVE DIRECTOR... AVISRIDLEY-THOMAS

SENIOR PROJECT DIRECTOR ... JILL FRANK

DEVELOPMENT ASSOCIATE ... CHARLEY DOBBS

DIALOGUE TOPICS WE HAVE BEEN EXPLORING: GUN VIOLENCE PREVENTION; FUTURE OF POLICING; FOCUSED PARTNERSHIPS FOR COMMUNITY HEALTH; BRINGING U.S. TOGETHER; JUVENILE JUSTICE; RECLAIMING TOLERANCE & CIVILITY IN THE FACE OF VIOLENCE

CALL US IF YOU WOULD LIKE TO DEVELOP AND HOST A NEW DIALOGUE TOPIC WITH YOUR COMMUNITY/ORGANIZATION/SCHOOL



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