

DAYS OF DIALOGUE ON GUN VIOLENCE PREVENTION

USC Media Arts and Engineering High School

822 W. 32nd Street, LA 90007

TWO DIALOGUE SESSIONS WITH FACILITATOR TRAINING
11/6/2019 and 11/13/2019

REPORT



REPORT: Days of Dialogue on Gun Violence Prevention

11/6/2019 and 11/13/2019

**Days of Dialogue is...
Facilitated dialogue**

- *Structured Conversation*
- *The facilitator acts as a **moderator**, rather than a leader and is always neutral*
- *The purpose is to share **Thoughts, Feelings, and Experiences** in a safe and confidential space*

**Dialogue participants are
encouraged to...**

- Express your **opinions**
- Listen to others
- Give **everyone** a chance to speak
- Respect the **ground rules**
- **Respect** each other

Ground rules

- Speak openly and **honestly**
- **Listen** carefully and respectfully to each person
- Keep comments **brief** and stay focused on task
- Explore differences respectfully and look for common ground
- **Trust** that the facilitator has the best interest of the group at heart
- **Silence** cell phones
- Be **respectful** of the opinions of others

Session 1 11/6/2019	Session 2 11/13/2019
14 Students	12 Students
1 Teacher + 1 Asst. Teacher	1 Teacher + 1 Asst. Teacher
4 LAPD	4 LAPD
3 Facilitators	3 Facilitators
23 Total Participants	21 Total Participants

Dialogue Format

For these two Days of Dialogue on Gun Violence Prevention sessions, we integrated facilitation skill building. The high school leadership students experienced the dialogue both as neutral facilitators, and as dialogue participants. Students were encouraged to share their honest opinions + lived experiences on the topic of gun violence and gun violence prevention. At each of the two sessions, the class was divided into three smaller groups. Each group consisted of 4 or 5 students, 1 facilitator, and 1 or 2 LAPD officers. Students had the opportunity to interact with law enforcement in a safe space, with a neutral facilitator to guide the process. Participants got to explore not just the prepared material that we brought, but they asked their own questions as well. For both the youth and the officers, we have found that this format works to transform relationships- even in just a single dialogue session.

2

Dialogue Questions

Who are we? Introductions, Background, Ground Rules

Part 1: Introduce yourself

- 1- What is your name, organization affiliation, if any?
- 2- What are your expectations of today's dialogue?

Part 2: Critical Questions

- 1- What did you learn about guns growing up?
- 2- What guidance, if any, was given to you about how guns should be handled when you were growing up?
- 3- What has been the most valuable guidance you received related to guns as a child, teen or adult?
- 4- What has been the most direct impact of gun violence on you or people that you know?
- 5- If you or someone you know were ever asked to "hold" a gun for someone else- maybe someone who is older- how would you feel about that? What would you do?

VIDEO GAMES and SOCIAL MEDIA

- 5- How have video games impacted your impression of guns and gun violence?
- 6- How has social media impacted your impression of guns and gun violence?
- 7- Were you ever bullied on social media? If so, what did you do?
- 8- Is the content of video games harmful? helpful? neither? both? Please discuss.
- 9- How have video games impacted your impression of police officers?
- 10- How has social media impacted your impression of police officers?

IN GENERAL

- 11- What is your overall impression of police officers in your community? Please discuss both positive and negative aspects.
- 12- What might police officers do to gain your trust?

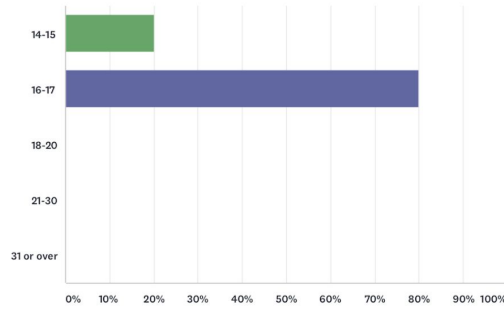
PRE DIALOGUE SURVEY RESULTS

Note: Data included in this report was collected from 11/13/2019 dialogue session.
Comparable responses were gathered during 11/6/2019 session with this class.

DOD on GUN VIOLENCE PREVENTION - Pre Dialogue Survey 11-13-2019

Q1 What is your age?

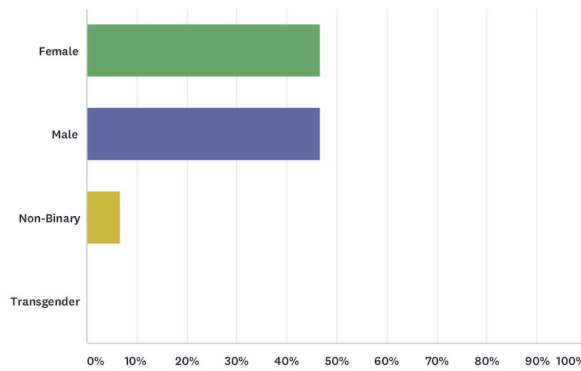
Answered: 15 Skipped: 0



ANSWER CHOICES	RESPONSES	
14-15	20.00%	3
16-17	80.00%	12
18-20	0.00%	0
21-30	0.00%	0
31 or over	0.00%	0
TOTAL		15

Q2 What is your gender?

Answered: 15 Skipped: 0

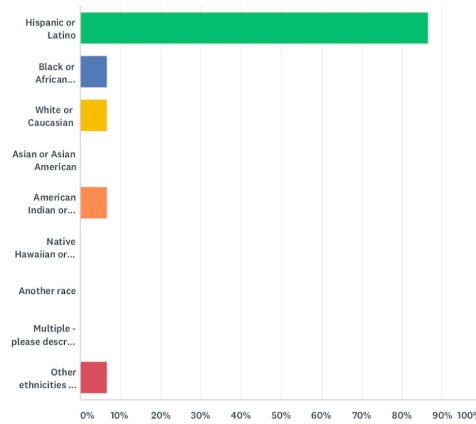


ANSWER CHOICES	RESPONSES	
Female	46.67%	7
Male	46.67%	7
Non-Binary	6.67%	1
Transgender	0.00%	0
TOTAL		15

PRE
 DIALOGUE
 SURVEY

Q3 What is your ethnicity? You may check more than one box.

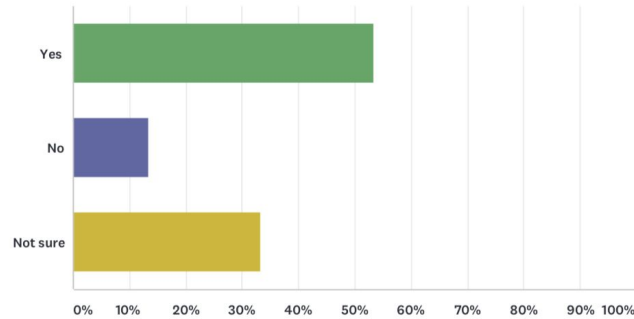
Answered: 15 Skipped: 0



ANSWER CHOICES	RESPONSES
Hispanic or Latino	86.67% 13
Black or African American	6.67% 1
White or Caucasian	6.67% 1
Asian or Asian American	0.00% 0
American Indian or Alaska Native	6.67% 1
Native Hawaiian or other Pacific Islander	0.00% 0
Another race	0.00% 0
Multiple - please describe in comment box below	0.00% 0
Other ethnicities or races that describe you	6.67% 1
Total Respondents: 15	

Q4 Do you believe it is possible to significantly reduce gun violence in the United States?

Answered: 15 Skipped: 0

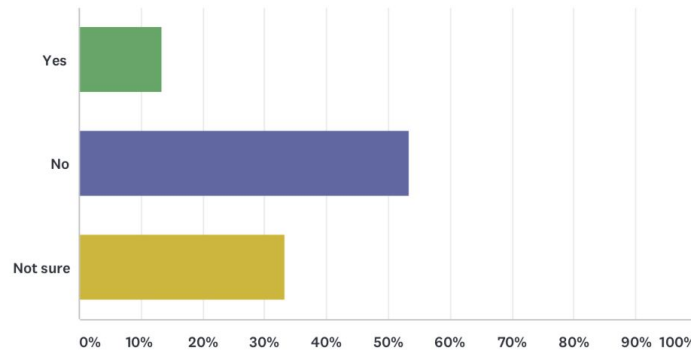


ANSWER CHOICES	RESPONSES	
Yes	53.33%	8
No	13.33%	2
Not sure	33.33%	5
TOTAL		15

PRE
DIALOGUE
SURVEY

Q5 Should teachers and school administrators be allowed to carry permitted guns in the classroom?

Answered: 15 Skipped: 0

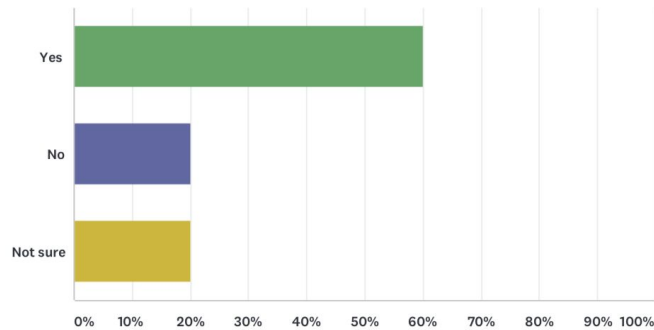


ANSWER CHOICES	RESPONSES
Yes	13.33% 2
No	53.33% 8
Not sure	33.33% 5
TOTAL	15

Q

Q6 Would encouraging more mentally healthy, law-abiding adults to own and carry guns be an effective way to curb gun violence?

Answered: 15 Skipped: 0

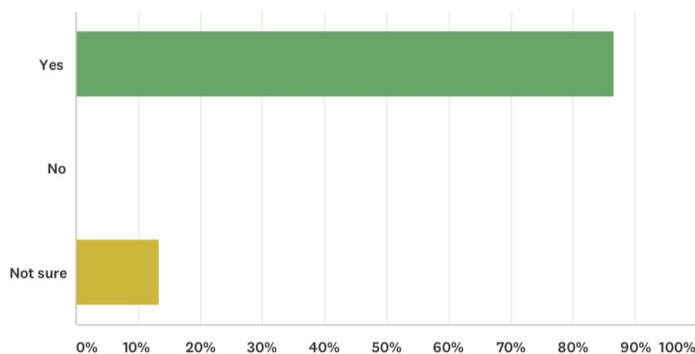


ANSWER CHOICES	RESPONSES	
Yes	60.00%	9
No	20.00%	3
Not sure	20.00%	3
TOTAL		15

PRE
 DIALOGUE
 SURVEY

Q7 Should gun owners be required to obtain an operating license, proving proficiency in handling firearms, in the same way that drivers are required to obtain a license to drive a vehicle?

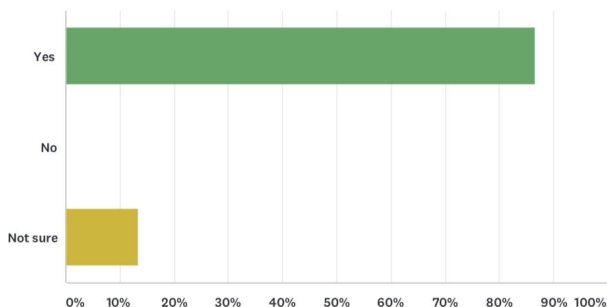
Answered: 15 Skipped: 0



ANSWER CHOICES	RESPONSES	
Yes	86.67%	13
No	0.00%	0
Not sure	13.33%	2
TOTAL		15

Q8 Currently some online sellers and gun show vendors are exempt from requiring background checks. Should all people who purchase guns be required to pass a Federal background check, no matter where they purchase the gun?

Answered: 15 Skipped: 0



ANSWER CHOICES	RESPONSES	
Yes	86.67%	13
No	0.00%	0
Not sure	13.33%	2
TOTAL		15

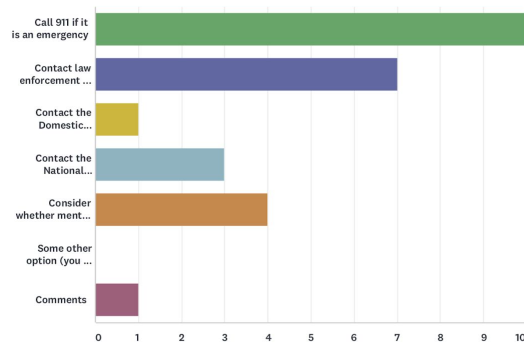
POST DIALOGUE SURVEY RESULTS

Note: Data included in this report was collected from 11/13/2019 dialogue session. Comparable responses were gathered during 11/6/2019 session with this class.

NEW DOD on Gun Violence Prevention - Post Dialogue Survey - 11-13-2019

Q1 What would you do if you were concerned about someone who has access to a firearm and ammunition, who may be considering harming themselves or others? You may select more than one answer.

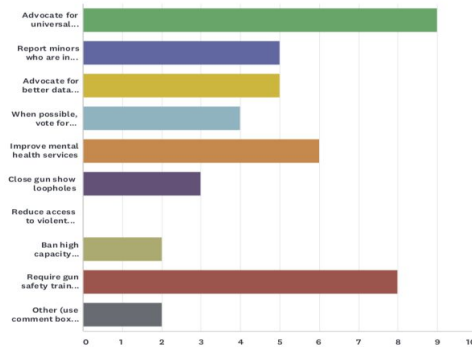
Answered: 12 Skipped: 0



ANSWER CHOICES	RESPONSES
Call 911 if it is an emergency	83.33% 10
Contact law enforcement in your area to report your concerns and discuss the possibility of them taking action to address the situation	58.33% 7
Contact the Domestic Violence Hotline, 24/7: 1-800-799-7233	8.33% 1
Contact the National Suicide Prevention Lifeline 24/7: 1-800-273-8255	25.00% 3
Consider whether mental health services are needed. Dial 211 for who to call.	33.33% 4
Some other option (you may add your comments at the end of this survey)	0.00% 0
Comments	8.33% 1
Total Respondents: 12	

Q2 As a result of this dialogue, what actions in your community might you take to help prevent gun violence? You may select more than one answer.

Answered: 12 Skipped: 0



ANSWER CHOICES	RESPONSES
Advocate for universal background checks	75.00% 9
Report minors who are in possession of firearms to the proper authorities	41.67% 5
Advocate for better data (federal, state, local) on gun violence	41.67% 5
When possible, vote for stricter gun laws	33.33% 4
Improve mental health services	50.00% 6
Close gun show loopholes	25.00% 3
Reduce access to violent movies and video games	0.00% 0
Ban high capacity magazines, such as bump stocks	16.67% 2
Require gun safety training in order to own a gun	66.67% 8
Other (use comment box below)	16.67% 2

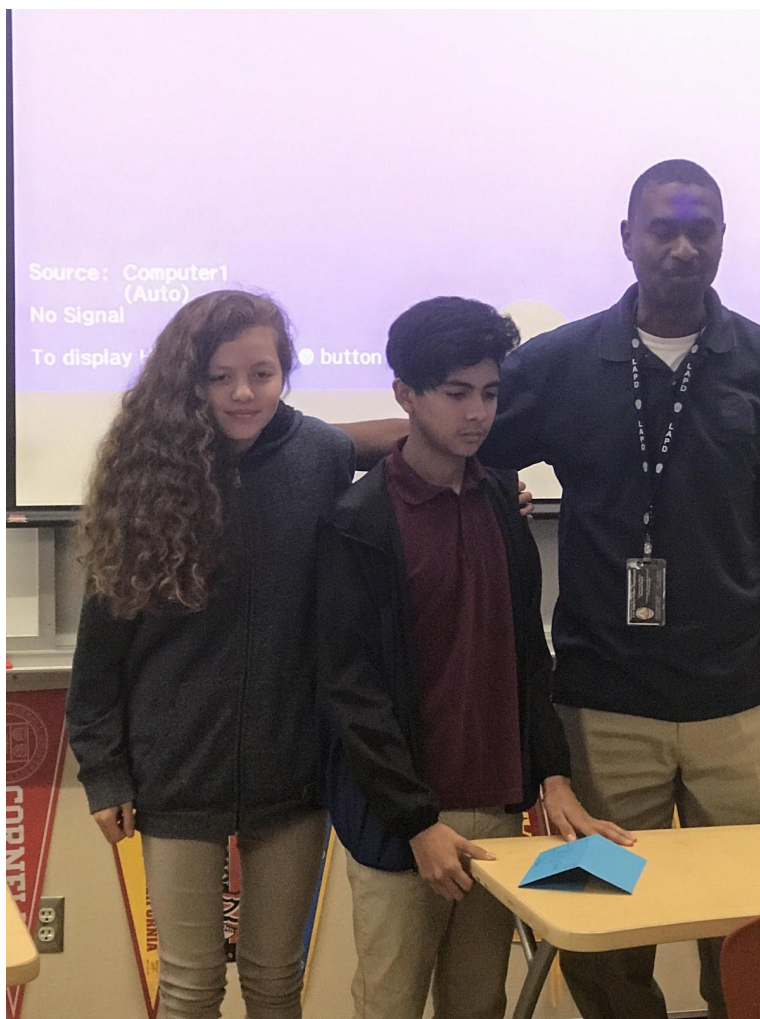
STUDENTS' COMMENTS

You find a gun on the street- what do you do? – DON'T pick it up. Leave it. Call 911. Police will come and pick it up. Don't touch it- don't get your fingerprints on it.



I wouldn't hold on to somebody else's gun.

Social media- is often negative. We need to be mindful and post positive stuff when we see it.



This dialogue helped me think about guns and gun violence. It's something that is around us, in our lives.

This was interesting. It was hard not being biased while facilitating the group discussion.

I liked this discussion on gun violence, and how we can maybe prevent something bad from happening.

My coach, Rafael, was a good coach when I was a "facilitator." He helped me form a good sense of what it takes to do this.

- o The majority of students in these sessions said that it was not a good idea for teachers to have guns in school.
- o America – we love our guns and our meat.
- o There are stricter gun laws in other countries- like Japan. This has to do with the culture- people are more polite. They have a stricter upbringing.

COMMENTS

- o America has so much gun violence compared to the rest of the world.
- o Almost half of gun related deaths are by suicide- this says to me that we need to have more gun regulation.
- o We should do background checks- in particular for people with mental health problems.
- o If they live with other people but don't go to therapy- they can hurt the people they live with. You never know if there is something going to happen in the future, if they are still in possession of that object that can hurt somebody.
- o Need to find other ways to work out anger issues- like: books and dialogues and a shoulder to cry on.
- o You can buy a gun on eBay.
- o We discussed- would it be better to get rid of guns completely? Or pass stronger gun laws?
- o We talked about our experiences with gun violence.
- o Bullying makes some people use guns. Cyber bullying is a big thing.

- o Discussed the 2nd Amendment.
- o My parents are religious. We don't have guns. My parents don't like guns.
- o My uncles have guns, but not in their house. They say they needed them in the country where they grew up, and now they keep them to stay safe.
- o Is it true that guns are heavy?
- o It is important to resolve grievances without violence. But how?
- o We are aware of all the mass shootings, the school shootings and the drive by shootings. This could happen anywhere. I want to feel safe wherever I am.



THANK YOU VERY MUCH!

- ▶ Ms. Hernandez and the USC Media Arts and Engineering High School Leadership Class
 - ▶ LAPD officers
- ▶ FACILITATORS: Avis Ridley-Thomas, Rafeal Young , Andrea Martinez-Gonzalez

The next Day of Dialogue on Gun Violence Prevention

Thursday Nov. 14, 2019

Synergy Kinetic Middle School, 1420 E. Adams, LA 90007

Days of Dialogue

PAST AND PRESENT SUPPORTERS

- ▶ Jamie Afifi
- ▶ Supervisor Kathryn Barger
- ▶ Ambassador Frank Baxter
- ▶ Carol Biondi
- ▶ John Branca
- ▶ Skip Brittenham
- ▶ IBEW 18
- ▶ IBEW 18
- ▶ Ivie, McNeill & Wyatt
- ▶ Matthew Johnson
- ▶ Kaiser Permanente Downey
- ▶ Kaiser Permanente Inglewood
- ▶ Joanne Kozberg
- ▶ LIUNA (Laborers Int'l Union of North America)
- ▶ Los Angeles Police Protective League
- ▶ Edythe & Eli Broad Foundation
- ▶ Steve Burkow
- ▶ California Community Foundation
- ▶ California Endowment
- ▶ California Nurses
- ▶ California Wellness Foundation
- ▶ LAPD Foundation
- ▶ Manatt, Phelps & Phillips, LLP
- ▶ Dale Mason
- ▶ Brett O'Brien
- ▶ Murphy O'Brien
- ▶ National Basketball Association
- ▶ Ed Roski, Jr.
- ▶ Hope Warschaw
- ▶ Cedars Sinai
- ▶ Jamey Cohen
- ▶ Fox Studios
- ▶ Greenberg Foundation
- ▶ Andrew & Ellen Hauptman
- ▶ Spectrum
- ▶ SEIU Local 2015
- ▶ SEIU Local 721
- ▶ SEIU Local 99
- ▶ Julianne Sohn
- ▶ Sony Pictures Entertainment

PRESENTED BY

The Institute for Nonviolence in Los Angeles (INVLA)

www.invla.org

www.daysofdialogue.org

www.futureofpolicing.org

TWITTER @daysofdialogue

jfrank@daysofdialogue.org

213.346.3271

Executive Director ... Avis Ridley-Thomas

Senior Project Director ... Jill Frank
Development Associate... Charley Dobbs